**2017 FALL CONFERENCE SCHEDULE**

**“Tackling Illiteracy: Meeting the needs of English Learners with limited and interrupted education”**

**Saturday, November 11, 2017, Laurel High School**

**8:00 a.m. – 3:30 p.m.**

**8:00 – 8:45**     **Registration –** *New Building – Annex Building*

**8:00 – 8:45**     **Breakfast –** *New Building – Annex Building*

**8:45 – 9:00**     **Assemble for Opening Ceremony, Award Presentation & Plenary –** *Auditorium*

**9:00 – 9:30     Opening Ceremony & Award Presentation –** *Auditorium*

***Welcome –*** Luis J. Pentón Herrera, 1st Vice President & Conference Chair, MD TESOL

***Opening Address –*** Sherry Lyons, President, MDTESOL

***Welcoming Remarks –*** Mr. Dwayne Jones, Laurel High School Principal

***Lifetime Achievement Award Recipient –*** Dr. Margarita Espino Calderón

***Announcements***

**9:30 – 10:30**   **Plenary –** *Auditorium* Dr. Andrea DeCapua, Keynote Speaker

**10:45 – 11:30** **Concurrent Session I –** *Annex Building*

**11:40 – 1:00**   **Vendors /Exhibitors Time –** *Annex Building*

**11:40 – 1:00**   **Lunch –** *Annex Building*

**11:40 – 1:00**   **Interest Section (IS) Events –** *Designated classrooms for each IS meet-and-greet event*

**\* NOTE:  Lunchtime IS Events will start at** **12:15 – 1:00 \***

**1:15 – 2:00**     **Concurrent Session II –** *Annex Building*

**2:15 – 3:00**     **Concurrent Session III –** *Annex Building*

**3:10 – 3:30**     **Raffle & Closing Remarks –** *Annex Building*

·       **For Wi-Fi Access:**  Use **PGCPS-Guest** or **PRIVATE** (**username & password:** laurh)

·       **Parking Available throughout the entire school**

·       **Morning Registration / Check-in Area: *Entrance of New Building***

| **CONCURRENT SCHEDULE AT A GLANCE**  **(by Lead Presenter only – See Full Descriptions for co-Presenters, Abstracts & Interest Sections)** | | | |
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| **Session 1**  **10:45 – 11:30 AM** | **Interest Section (IS) Informal Lunch Networking**  **12:15 – 1:00**  **Pick up box lunch & join an IS Lunch Room** | **Session II**  **1:15 – 2:00 PM** | **Session III**  **2:15 – 3:00 PM** |
| ***In Their Own Voice: Supporting Effective Participation***  *Anderson, K.*  **Room: A123** | ***Advocacy IS***  ***Lunch Room***  **Room: A152** | ***Passport to English: Keep ‘Em Learning All Year***  *Ayala, H.*  **Room: A109** | **Keynote Speaker!**  **Breakout Session!**  ***Connecting Students with Limited/Interrupted Formal Education (SLIFE) to US Classrooms***  *DeCapua,*  **Room: B107** |
| ***Designing Responsive Lessons that Maximize Student Learning***  *Budde, C.*  **Room: A109** | ***Adult Education IS***  ***Lunch Room***  **Room: A114** | **Sentence Wheel English Learning App!**  *Cecil, D.*  ***Exhibitor Session!***  **Room: A114** | **Build a Positive Classroom Community with ClassDojo**  *Dobbertin, P.*  **Room: A123** |
| ***Lessons learned in TESOL over the past 20+ years***  *De Kleine, C.*  **Room: A148** | ***Elementary IS***  ***Lunch Room***  **Room: A148** | ***Insider Tips: How to Write Winning Grant and Conference Proposals***  *Eckhaus, T.*  **Room: A144** | ***Promoting Critical Thinking Skills with Literature Circles***  *Draganescu, M.*  **Room: A217** |
| ***The Issue of ELLs Being Overrepresented in Special Education***  *Dickerson, D.*  **Room: A144** | ***Graduate Student IS***  ***Lunch Room***  **Room: A144** | ***Apps and Zerts: Low prep Websites and Games to Enliven Instruction***  *Miller, K.*  **Room: A148** | ***Using Freeware to Access Personal Capital of EL Students***  *Hepler, J.*  **Room: A109** |
| **SPOTLIGHT SESSION!**  **Board-Invited Speaker!**  ***Honing Your Leadership Skills to Advocate for ELs in Challenging Times.***  *Fenner, S.*  **Room: B107** | ***Higher Education IS***  ***Lunch Room***  **Room: A217** | ***Using Lingt.com to Create Digital Speaking Activities***  *Obenshain, C.*  **Room: A223** | ***Augmented Reality in The ESL classroom***  *Manalo, E.*  **Room: A144** |
| ***Mastering the Teaching Demo!***  *Gimble, C.*  **Room: A114** | ***Program Administration IS Lunch Room***  **Room: A223** | ***Teach Abroad with the English Language Fellow Program!***  *Potocka, M.*  ***Exhibitor Session!***  **Room: A217** | ***Four Sure-Fire Classroom Lessons for Overseas Teaching***  *McQuade, K.*  **Room: A114** |
| ***Going Gaga for Project Based Learning with English Learners***  *Howard, C.*  **Room: A223** | ***Teacher Education & Professional Development IS Lunch Room***  **Room: A109** | **SPOTLIGHT SESSION!**  **Board-Invited Speaker!**  ***The Rights of Immigrant Students and English Learners in Maryland Public Schools***  *Rosenthal, R.*  **Room: B107** | ***Feel it! See it!***  ***Rhythm Fight Club for Pronouncing Stress***  *Munoz, X.*  **Room: A148** |
| ***5 Tips on Building a Better Relationship with ESOL Teachers***  *Jackson, A.*  **Room: A217** | ***Prefer to network on your own, rather than join an IS?***  ***OPEN Lunchrooms:***  **Open area – by the registration tables** | ***When Adult ELLs Struggle to Read, What Can Teachers Do?***  *Ross, C.*  **Room: A229** | ***Enhancing Language Learning through Meaningful Oral Feedback*** *Nakata, M.*  **Room: A152** |
| ***Amplify ELLs Limitless Learning Potential with Mathematics***  *Prengaman, K.*  **Room: A206** | ***Balanced Literacy for Newcomers***  *Scott, D.*  **Room: A206** | ***Repeated Phonics Practice for ELL Students***  *Poturalski, N.*  **Room: A206** |
| ***Reading Strategies of Chinese Overseas Students***  *Martinez-Alba, G.*  **Room: A152** | ***Enhance Phonemic Awareness Using Phonics with Beginner ELLs***  *Torres, J.*  **Room: A123** | ***Locked​ ​up​ ​for​ ​Life:​ ​Lessons​ ​learned​ ​from​ ​working​ ​with​ ​Incarcerated​ ​ELs***  *Theroux, T.*  **Room: A223** |
|  | ***The Burlington English Blend – Your Answer to WIOA, IET, and IEL***  *Winstead, C.*  ***Exhibitor Session!***  **Room: A152** | ***Corpus Linguistics: What It Is and How To Use It.***  *Wickoff, S.*  **Room: A229** |
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